

# Little Wandle – Teaching Phrases

**“Copy Me”** – when modelling how to say a sound or sound talk a word.

**Speed sounds** – reviewing previously taught graphemes (grapheme flashcards)

**Speed words** – fluent reading of previously read words that can be read without blending

**“Shuffle time”** – shuffling the grapheme cards/ word cards/ tricky word cards etc. for the children to review again (but quicker)

**“Two letters one sound”** – digraph (e.g. ew, ow, ay) always reinforce the meaning by using this mantra.

**“Three letters one sound”** – trigraph (e.g. igh) always reinforce the meaning by using this mantra.

**Sound buttons** – to identify the separate phonemes (sounds) in each word.

**Sound Talk and Blend** – blending out loud, *“say the sounds and blend together to read the word”*

**Whisper blending** – sound talk in a whisper voice (bridges the gap between sound talking and blending in head)

**Blend in your head** - “say the sounds in your head and the word out loud” (replaces “Fred in your Head”)

**“Chunk it up”** – reading/spelling longer words

**“Say the word – segment the sounds”** – spelling/writing words

**“Segmenting fingers”** – counting the sounds in the word to support spelling

**Tricky words** – words that are not phonically decodable. Always teach the ‘tricky bit’

