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P.E. and Sport Premium 2019-2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ School Games Mark Silver 2018-2019 ➤ After school Sports/Activity Clubs available 3 evenings per week ➤ Children from Year groups 3-6 have the opportunity to take part in termly 'inter-house' competition. ➤ More able pupils from Year groups 3-6 have opportunity to take part in 'inter-school competition' at least once per half term ➤ Annual Sports day 2018-2019 was held which involves the whole school and was an opportunity for competition for all abilities ➤ High number of parental engagement to support Annual sports day ➤ Key stage 2 children are working as Play Leaders with younger children at lunchtime, ➤ Scheduled activities throughout the year for Year 5/6 participate in Cycle training lead by the Council, Year 3 to participate in scooter and pedestrian training, Year 2 to participate in scooter training and Year R,1 and 2 to participate in road safety activities to ensure pupils take part in physical activity outside of school safely – ➤ 2faced Dance company visit demonstrated alternative way of taking part in physical activity ➤ More children attending after school activity clubs in 2019-2020 than ever before. Many clubs over-subscribed. ➤ School are following the new scheme for swimming supported by Halo Leisure Centre which includes water safety ➤ PE Co-ordinator attended PE conference and workshops focusing on developing PE curriculum ➤ School P.E. coordinator received bespoke training with Pete Knight focusing on Sports Premium reporting and curriculum development ➤ Year 6 children involved as 'monitors' supporting younger children in play activities and taking on the role as referees for games at lunchtime 	<ul style="list-style-type: none"> ➤ Achieve greater participation in after school sport/activity clubs ➤ Monitor activities being used within class to achieve the recommended 30 minutes per day of Physical activity – a list of suggested activities has been provided for the class teachers ➤ Increase participation for less active children in physical activity by providing a wider range of after school clubs/curriculum areas ➤ Continue to focus on developing staff expertise in leading P.E./physical activity and share this knowledge with staff ➤ Develop links between Sport/Physical activity and other health issues e.g. healthy eating, healthy minds, making positive choices – include a 'Healthy week' during the curriculum weeks throughout the academic year ➤ Develop and widen the curriculum to ensure children are provided with a greater range of 'different ways to take part in physical activity ➤ Develop use of the playground leaders and midday supervisors to provide increased physical activity ➤ Plan in activities for Year 4 activities to ensure pupils take part in physical activity outside of school safely with Sustrans ➤ Roll out pupil self-assessment system into KS1

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<ul style="list-style-type: none">➤ Year 1 participate in forest school activities weekly with Mrs Samuels➤ Pupil Self-Assessment system for PE has been introduced within Key Stage Two for the children to assess themselves within the session using target cards➤ 1:1 support for children focusing on an introduction to cycling to enable them to be confident on their bicycle➤ Introduction of school games values certificates being used within the PE session to value children's achievements	
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	2019-2020 data shows 0% achieved this standard due to pool closure because of flooding 2018-2019 data shows that 29% achieved this standard
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	2019-2020 data shows 43% achieved this standard due to pool closure because of flooding 2018-2019 data shows that 35% achieved this

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	standard
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	2019-2020 data shows 0% achieved this standard due to pool closure because of flooding 2018-2019 data shows that 0% achieved this standard
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Did we use any like this this year?

Academic Year: 2019/2020	Total Fund Allocated:	Date updated: 25/11/2020	
	£17,710 (Allocation of £16,000 + £10 per pupils x 172 pupils (pupils in Years 1-6))	TOTAL UNDERSPEND FROM ALL AREAS = £4778	

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<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: £7697 (44%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
<p>To provide enhanced opportunities for physical activity at break times, lunch times and after school – all children to have had at least 30 minutes of physical activity during the school day - Children will see physical activity as an integral part of their daily life</p>	<p>Continue raised participation in after-school clubs by removing the charge for attendance</p> <p>Coach to provide lunch time activity club</p> <p>TA to support after school club with sporting activities</p>	<p>Dance Club – 39 weeks @ £38 =£1482</p> <p>Multi-skills clubs Key Stage 1 – 39 weeks @ £30 = £1170</p> <p>Sports clubs Key Stage 2 – 39 weeks @ £30 = £1170</p> <p>Employment of coach at lunchtime 31 weeks @£125 per week = £3875</p> <p>(£300)</p>	<p>Coach now employed 5 days per week to work for 30 mins at lunchtime with KS1 and 30 mins with KS2. Interest from Children has been high and groups of 15-25 take part each day. For Key Stage 2 in particular there has been a noticeable reduction in behaviour incidents over the lunchtime play period.</p> <p>Key Stage 1 Multi-skills club has been in high demand (16 places allocated – demand for approaching double that number) Coach reports clear development in the skills of these regular</p>	<p><u>Underspend total:</u> £1501</p> <p><u>Reasons for underspend:</u> Clubs only carried out for part of the year due to COVID19</p> <p>Explore possibilities for meeting the demand for physical activity clubs for KS1 pupils</p>

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			<p>attendees, particularly the Year 1 (5 year old pupils). Key Stage 2 after schools sports club has focused on activities for school games and development of skills here has led to teams reaching semi-finals of school games competitions (for the first time in a number of years). Dance club continues to busy – good physical activity for children who have less interest in sport. Pleasing to see attendance by some boys as well as girls.</p>	<p>Recruit for Dance club in order to fill all 25 places. (in line with historic high attendance)</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1100 (6%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To value participation in sport and physical activity within the school	Sport achievements to be included in		Sport achievements celebrated in Golden	This has been successfully

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<p>community - Children will be proud of their own achievements and the school's achievements - Older children will pass on their pride and enthusiasm to younger peers</p> <p>To make links with clubs in the community to inspire children to try new areas of physical activity which they have not tried before</p>	<p>celebration assemblies.</p> <p>School to work towards achieving School Games Mark</p> <p>Older pupils will provide leadership in activities during lunch times</p>	<p>Resources for lunchtimes for children to play with (£300)</p> <p>Club links to provide after school clubs (£800) for children to try new areas of physical activity</p>	<p>assembly. Sports competition achievements included on website.</p> <p>Attendance at all school games competitions has been planned for the year. Initial SLA meeting with PBES held to identify priorities for the year – These to include Pupil play leaders and Coaching/leading by pupils in P.E. Lessons</p>	<p>implemented and will continue into next academic year.</p> <p>Resources were ordered before covid19 but lockdown was implemented before they could be used to assess impact on activity levels. ‘Young Leaders’ and midday supervisor training to be organized and scheduled with Emma Gardener from ‘Stride’ - this has been successfully achieved and lunchtime leaders will continue next year</p> <p>Build understanding of how to use playground markings for games into Young Leaders training –</p>
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				ongoing due to covid19 leaders will need to be retrained for playing these games
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4150 (23%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
To have staff confident in the delivery of P.E. and physical activity and confident in the purpose of what they are delivering - Children will develop physical skills and will pick up on the enthusiasm of staff for physical activity Children will become competent in a range of sports and activities which they may continue to take part in in later life.	Key Stage 1 + 2 staff to access appropriate training in delivering P.E. lessons to their cohort Provide updated appropriate equipment for games and sport particularly in Key Stage 2	Service Level agreement with 'Stride' £2500 Staff training £1000 Table tennis nets balls and bats (£500) Replenish small equipment and storage £250	Initial SLA meeting with Stride held to identify priorities for the year.	<u>Underspend total:</u> £1397 <u>Reasons for underspend:</u>

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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3020 (17%)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps
Provide children with opportunities to take part in a wider range of physical activities - Children who may not choose sporting activities may gain enjoyment from other physical activities which don't involve competition. - Children will become competent in a range of activities which they may continue to take part in in later life	Provide children with opportunities to take part in a range of dance styles which require energetic physical activity (as an alternative to sports activity).	£1000		<u>Underspend total:</u> +£50
	Support Year 6 Pupils to take part in Outdoor Adventurous Activities as part of a Residential visit	£1500 subsidy towards OAA visit	22 out of 30 children are committed to attending the Y6 Residential outdoor Adventure trip.	<u>Underspend total:</u> £1100
	Provide children with training in safe use of bicycles, scooters and pedestrian road safety	£20 Sustrans membership fee	Pedestrian training took place during the Autumn term for Year 3. Cycle training is scheduled for Year 6. Scooter training will be scheduled for one year group.	<u>Underspend total:</u> £0
	School grounds	£500		<u>Underspend total:</u>

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	mapping for OAA activities			<p>£500</p> <p><u>Reasons for underspend:</u></p> <p>Date to be arranged for site to be mapped for OAA</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £1750 (10%)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
To provide opportunities for children to take part in competitive sport within school and with other schools	<p>Provide regular inter-house completion + Sports day to encourage competition</p> <p>Provide staffing and transport to enable children to participate in inter-school competition</p> <p>Take part in Herefordshire swim</p>	<p>Trophies/Medals etc - £150</p> <p>Taxi/Minibus transport to competitions - £400</p> <p>Staff cover to accompany children to competitions - £600</p> <p>Extra swim/instructor sessions £400</p>	<p>Autumn term inter-house football/hockey competition held. Further inter-house competitions scheduled for the rest of the year</p> <p>Taxi Transport has simplified travel to outside activities.</p>	<p><u>Underspend total:</u></p> <p>£130</p> <p><u>Reasons for underspend:</u></p>

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	gala	T.A. to accompany £200		Book sessions to develop more able swimmers for Swimming Gala = possible sessions to bring Year 5 and 6 pupils to required standard. - <u>Underspend total:</u> £200 <u>Reasons for underspend:</u>
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