

OUR LADY'S CATHOLIC PRIMARY SCHOOL



We ASPIRE that through the love of Jesus everyone
should

“have life and have it to the full”.

John 10:10

Modern Foreign Languages at Our Lady's

Modern Foreign Languages – Spanish

At Our Lady's Catholic Primary School we believe that the learning of a foreign language provides a valuable educational, social and cultural experience for our pupils. It helps them to develop communication skills including key skills of speaking and listening, reading and writing, and extends their knowledge of how language works.

Learning another language gives the children a new perspective on the world, encouraging them to understand their own cultures and those of others.

The language taught to all pupils in Key Stage 2 is Spanish.

Intent

The main intention of our MFL work is to give a basic grounding in vocabulary and encourage listening and speaking skills. Our Spanish programme includes lots of work around everyday language, promoting confidence in speaking by recognising and responding to core phrases. We aim to make this fun for the children using lots of games, songs role-play and questioning.

We intend that every child is able to:

- Learn another language in a fun and enjoyable way.
- Gain in confidence when speaking Spanish.
- Speak with good intonation and pronunciation in Spanish.
- Demonstrate fluency in reading and writing.
- Have a strong awareness of the culture of the countries where the language is spoken.
- Exhibit a passion for languages, showing creativity and the ability to use a variety of sources.
- Develop the ability to use language creatively and spontaneously.

In accordance with the National Curriculum, the children will learn:

Speaking and Listening

The children will learn to:

- listen carefully and recognise sounds and combinations of sounds which are similar to, or different from, those of English;
- understand and respond with increasing competence, accuracy and confidence in a range of situations;
- join in songs, rhymes, raps and stories which enable them to practice the sounds of the language in an enjoyable and non-threatening way;
- take part in conversations at an appropriate level, reacting to instructions and questions and expressing opinions and feelings;
- memorise and recite short texts, and prepare and give a talk on a familiar subject confidently and with regard for the audience.

Reading and Writing

The children will learn to:

- remember grapheme-phoneme correspondences and vocabulary directly taught and reinforced through word games and similar activities;
- read stories and rhymes for enjoyment and to gain awareness of the structure of the written language;

- read, copy and write independently familiar words and simple phrases in context e.g. classroom items, display labels, weather chart, date;
- write sentences and short texts independently and from memory.

The Curriculum

During Spanish lessons, children are given the opportunity to work as a class, as individuals and as part of a group. MFL will involve lots of interaction with visual, auditory and kinesthetic prompts. At Our Lady's we use the 'Kapow' scheme of work to deliver MFL in school. The aim is for a class to cover one module of work per half-term.

Implementation

Please refer to the skills progression maps. This is based on the National Curriculum and links to the units from the 'Kapow Scheme'. This document shows the teaching and learning, and knowledge and skills throughout a topic and across KS2.

Inclusion

MFL is a highly inclusive subject and we will plan to meet the needs of all children including children with special educational needs, children with disabilities, children who may be gifted or talented and children for whom English is an additional language. Our principal aim will be to develop the children's knowledge, skills and understanding with suitable tasks that challenge all abilities but the initial focus will be on enjoyment.

Assessment, Record Keeping, Reporting

Most assessment is formative and is used to support teaching and learning and inform future planning. The teachers will assess the children's progress and confidence in oral based activities and where appropriate, the written product.

Monitoring

Monitoring is carried out by the head teacher, a member of senior management or the MFL coordinator, in the following ways:

- Informal discussions with staff and pupils
- Work sampling
- Classroom observations

Impact

Our Spanish curriculum facilitates sequential learning and long-term progression of knowledge and skills. Teaching and learning methods provide regular opportunities to recap acquired knowledge through high quality questioning, discussion, modelling and explaining to aid retrieval at the beginning and end of a lesson or unit. This will enable all children to alter their long-term memory and know more, remember more and be able to do more as modern citizens of Europe.