

# OUR LADY'S CATHOLIC PRIMARY SCHOOL



We ASPIRE that through the love of Jesus everyone should  
"have life and have it to the full".

John 10:10

# SMSC & British Values



'have life and have it to the full'

## 1. Our Vision

At Our Lady's RC Primary School, Spiritual, Moral, Social and Cultural (SMSC) development and Fundamental British Values are central to our Catholic mission.

Rooted in Gospel values, we nurture the whole child so that pupils grow spiritually, act morally, contribute positively to society and develop an understanding of life in modern Britain. SMSC and British Values are embedded across the curriculum, relationships, leadership opportunities and daily school life.

## 2. Intent, Implementation and Impact

### Intent

At Our Lady's RC Primary School, our intent is to develop pupils who are:

- spiritually reflective and able to engage with faith, meaning, awe and wonder
- morally responsible, able to distinguish right from wrong and act with integrity, compassion and justice
- socially confident, able to build positive relationships and contribute to their community through leadership, teamwork and active citizenship
- culturally aware, with a deep understanding of diversity, culture, faith and life in modern Britain

We ensure that fundamental British Values are lived daily through the curriculum, behaviour, leadership opportunities and personal development provision.

We are committed to providing a broad and balanced curriculum in which SMSC and British Values are clearly planned, embedded and evidenced across all areas of school life.

### Implementation

This is achieved through a coherent whole-school approach:

- **Catholic Life and Religious Education**
  - Daily prayer, collective worship, Mass and liturgical celebrations
  - Explicit teaching of Gospel values and Catholic Social Teaching
- **Curriculum Design**
  - Planned opportunities for SMSC and British Values across all subjects
  - Use of texts, themes and enquiry to explore values, diversity and responsibility
- **Personal Development**
  - PSHE/RSHE curriculum addressing relationships, wellbeing, rights and responsibilities
  - Anti-bullying education and safeguarding



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- **Behaviour and Relationships**
  - Consistent expectations: *Ready, Respectful, Safe*
  - Restorative approaches to behaviour and conflict resolution
- **Leadership and Pupil Voice**
  - School Council, House Captains, Sports Leaders, Digital Leaders, Librarians and Mini Vinnies
  - Opportunities for pupils to influence school life
- **Enrichment and Wider Experiences**
  - Assemblies, cultural celebrations and educational visits
  - Charity work and service to others

### Impact

As a result, pupils:

- demonstrate empathy, respect and reflection in their daily interactions
- understand right and wrong and take responsibility for their actions
- actively contribute to school life and wider community
- respect and value different faiths, cultures and viewpoints
- are well prepared for the opportunities and responsibilities of life in modern Britain

### 3. SMSC Overview

Area	What this looks like at Our Lady's	Where it happens	Evidence
<b>Spiritual</b>	Reflection, prayer, awe and wonder, exploring beliefs and meaning	RE, collective worship, science, art, nature, reflection time	Prayer journals, liturgy, pupil voice, displays
<b>Moral</b>	Understanding right and wrong, responsibility, justice, forgiveness	RE, PSHE, behaviour system, restorative practice	Behaviour records, pupil discussions, PSHE work
<b>Social</b>	Teamwork, leadership, cooperation, contributing to the community	PE, group work, pupil leadership roles, collaborative learning	School Council, class buddies, Sports Leaders, pupil voice



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<b>Cultural</b>	Understanding diversity, faiths, traditions and communities	RE, English, assemblies, enrichment, visits	Displays, books, celebration events, pupil discussions
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#### 4. SMSC Provision

##### Spiritual Development

Spiritual development is at the heart of our Catholic identity. Pupils are given regular opportunities to reflect, explore beliefs and experience awe and wonder.

##### Provision includes:

- Daily prayer and collective worship
- Mass and liturgical celebrations
- Spontaneous and guided prayer
- Dedicated prayer and reflection spaces
- Quiet reflection, meditation and mindfulness
- Opportunities for awe and wonder in RE, science, nature and the arts

##### Examples in practice:

- Class-led worship linked to Gospel themes
- Advent and Lent reflection activities
- Prayer partners across year groups
- Reflection journals and quiet thinking time
- Use of calm music and candle-lit prayer focus

##### Moral Development

Moral development is rooted in Gospel values and Catholic Social Teaching. Pupils are supported to understand right and wrong and to act with integrity and compassion.

##### Provision includes:

- Clear behaviour expectations (*Ready, Respectful, Safe*)
- Restorative conversations and reflection
- Anti-bullying education
- Charity, service and social justice opportunities
- Explicit teaching of fairness, justice and responsibility
- Discussion of moral dilemmas in RE and PSHE



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### **Examples in practice:**

- Restorative repair conversations following incidents
- Charity fundraising (local and global)
- Anti-bullying week activities
- Discussion of ethical issues and moral choices
- Learning about justice through scripture

### **Social Development**

Social development is promoted through positive relationships, collaboration and active participation in school life.

### **Provision includes:**

- Pupil voice and democratic participation
- Leadership roles across the school
- Collaborative learning and group work
- Buddy systems and peer mentoring
- Sports leadership and inclusive play
- Service opportunities (Mini Vinnies)

### **Examples in practice:**

- School Council consultation and decision-making
- House competitions and shared celebrations
- Year 6 buddies supporting Reception
- Sports Leaders organising playground activities
- Peer reading and mentoring

### **Cultural Development**

Cultural development prepares pupils to live respectfully and confidently in a diverse society.

### **Provision includes:**

- Study of world faiths in RE
- British Values education
- Celebration of cultural and religious festivals
- Exposure to diverse literature and authors
- Music, art and creative expression



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- Educational visits and enrichment

**Examples in practice:**

- Learning about Judaism, Islam and Hinduism
- Celebrating Black History
- Exploring multicultural texts
- Cultural awareness assemblies
- Learning about national saints linked to house groups

**5. British Values Overview**

British Values are promoted through our Catholic ethos and are embedded across all aspects of school life.

<b>British Value</b>	<b>What this looks like at Our Lady's</b>	<b>Where it happens</b>	<b>Evidence</b>
<b>Democracy</b>	Pupil voice, voting, shared decisions	School Council, class discussions	Minutes, surveys
<b>Rule of Law</b>	Clear rules, fairness, consequences	Behaviour system, PSHE	Behaviour logs
<b>Individual Liberty</b>	Choice, independence, expression	Classroom, PSHE	Pupil work
<b>Mutual Respect</b>	Positive relationships, teamwork	Whole school	Behaviour, pupil voice
<b>Tolerance</b>	Respect for faiths and beliefs	RE, assemblies	Displays, RE work

**6. Curriculum Mapping**

<b>Subject</b>	<b>SMSC Contribution</b>	<b>British Values Links</b>
<b>RE</b>	Faith, reflection, morality, world faiths	Tolerance, respect
<b>PSHE</b>	Relationships, responsibility, wellbeing	All British Values
<b>English</b>	Empathy, discussion, moral themes	Mutual respect



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<b>History</b>	Justice, conflict, social change	Democracy, rule of law
<b>Geography</b>	Global awareness, diversity	Tolerance
<b>Science</b>	Awe and wonder, enquiry, ethics	Responsibility
<b>Art/DT</b>	Creativity, reflection, cultural appreciation	Individual expression
<b>Music</b>	Culture, identity, collaboration	Mutual respect
<b>PE</b>	Teamwork, fairness, leadership	Rules, respect
<b>Computing</b>	Online safety, responsibility	Liberty, rule of law

## 7. Wider School Provision

Area	SMSC Contribution	British Values Links
<b>Collective Worship</b>	Spiritual reflection, shared values	Respect, tolerance
<b>Behaviour Culture</b>	Responsibility, accountability	Rule of law
<b>Leadership Opportunities</b>	Teamwork, service, voice	Democracy
<b>Enrichment &amp; Visits</b>	Cultural awareness, experience	All values
<b>Charity &amp; Service</b>	Moral responsibility, compassion	Respect, community

## 8. Evidence

Leaders can demonstrate impact through:

- Curriculum maps and subject overviews
- Pupils' books and recorded work
- Displays, photographs and enrichment evidence
- Pupil voice and School Council documentation
- Collective worship and assembly records
- Behaviour and restorative records
- Participation in clubs, leadership and service



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## **9. Subject Leader Expectations**

Subject leaders will:

- Identify where SMSC is developed within their subject
- Map links to British Values
- Highlight specific units, texts or themes
- Provide evidence (books, displays, pupil voice, enrichment)
- Evaluate strengths and areas for development